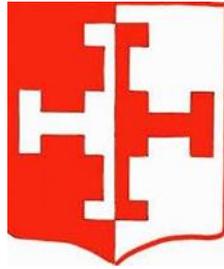


St Chad's Roman Catholic



Primary School

# **Behaviour Policy**

**Updated: February 2021**

**Review Date: September 2023**

# St Chad's Primary School: Behaviour Policy

## Mission Statement

As a School we aim to have a welcoming atmosphere firmly rooted in Gospel values, we hope that each member of the school community is able to say with Jesus Christ,

*'Love One Another As I Have Loved You'*

*John, 15:12*

Through the partnership of parish, home and school, the mission of St Chad's is to support each other on our journey of faith.

This policy sets out to make clear the expectations of behaviour at St Chad's RC Primary School. Good discipline is an essential prerequisite for effective learning. At St Chad's RC Primary School we believe that an appropriately engaging curriculum and thorough planning for the needs of individuals lead to effective learning, thus contributing to good behaviour.

We aim, through strong, consistent and fair management of pupil behaviour, to establish a safe, happy and purposeful environment in which each child may develop their full potential. We believe that all pupils have the right to learn in a safe environment and be safe at all times.

## Aims of the Policy

Through the implementation of this policy at St Chad's RC Primary School we aim to:-

- put the emphasis on praise and rewards in order to encourage good behaviour, providing a range of rewards for children of all ages and abilities.
- to foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behavior.
- have a consistent approach to behaviour throughout the school with parental cooperation and involvement.
- make boundaries of acceptable behaviour clear and to ensure safety.
- raise awareness about appropriate behavior.
- help pupils, staff and parents have a sense of direction and feeling of common purpose.
- create an orderly but happy atmosphere allowing all children to feel safe, secure and respected.
- enable children to develop a sense of self worth, tolerance and respect for others' feelings, property and the wider community.
- provide a stimulating environment in which children are fully engaged and interested in their work, enabling each child's self confidence to grow.

**Covid-19 amendments to policy:** To ensure that following a full return to school in March (after the partial school closure) that expectations in behaviour and practices are clear, concise and fully adhered to in terms of health and safety arrangements.

### **Children's Responsibilities are:**

- to work to the best of their abilities, and allow others to do the same.
- to treat others with respect.
- to obey the instructions of the school staff.
- to take care of property and the environment in and out of school.
- to co-operate with other children and adults.

### **Covid-19 amendments to policy.**

- Children must clearly follow hand hygiene rules when entering and leaving the classrooms
- Children must ensure that they remain in their class bubbles and under no circumstances attempt to enter another class group/bubble.
- Children must remember to follow the advice of catch it, bin it, kill it when they cough or sneeze.
- Children (KS2) must remember to try to keep their distance from one another to a reasonable degree and show respect for one another's personal space (including staff).
- Children must only use their designated equipment inside their classroom and outside on the school playground.
- On the playground children must remain in their designated zones.
- Children should listen carefully to their teachers at all times and respond to their requests.

### **Staff Responsibilities are:**

- to treat all children fairly and with respect.
- to raise children's self-esteem and develop their full potential.
- to provide a challenging and interesting and relevant curriculum.
- to create a safe and pleasant environment, physically and emotionally.
- to use rules and sanctions clearly and consistently.
- to be a good role model.
- to form a good relationship with parents so that all children can see that their key adults in their lives share a common aim.
- to recognise that each child is an individual, and to be aware of their additional needs.
- to ensure fair treatment of everyone regardless of race, religion, sexual orientation, gender, age and ability.

### **Covid-19 amendments to policy.**

- Staff are to ensure they follow and implement all of the policies and procedures related to the school's risk assessment and health and safety requirements.
- Staff are to give clear and repeated messages to the children in a calm way regarding adherence to the measures put into place.

### **The Parent's Responsibilities are:**

- to make children aware of appropriate behaviour in all situations.
- to encourage independence and self-discipline.
- to show an interest in all that their child does in school.
- to foster good relationships with the school.
- to support the school in the implementation of this policy.
- to be aware of the school rules and expectations.

### **Covid-19 amendments to policy.**

- To ensure that they communicate effectively with school if they or their child are displaying symptoms of Covid 19 or have been identified as a positive contact. To make sure that they do not enter the school building if displaying symptoms.
- To support the school in ensuring their children are following the school's Procedures.
- To practise 'social distancing' rules on the school grounds, as instructed and to be role models to their children.

### **Managing Behaviour**

At St Chad's RC Primary School every class teacher will make sure their class know the school behaviour plan at the start of the academic year. These will be displayed so that the children can see them. The aim of the plan is to have a fair and consistent way to establish a safe, orderly, positive classroom in which teachers teach and pupils learn. The plan will consist of three parts:

1. **Rules** that children must follow at all times
2. **Rewards** that children will receive for following the rules
3. **Consequences** that result when children choose not to follow the rules

### **School Rules**

The school rules are:

- To uphold the mission statement and be kind and considerate to each other.
- To be respectful, polite and courteous by using your manners at all times.
- To follow instructions the first time they are given
- To not disrupt the learning environment by getting out of our seats or leave the classroom.
- To stay focused on our learning in and outside the classroom.

Teachers should make sure pupils know the school rules. Teachers should ensure pupils know what behaviours are expected in the classroom at all times and around school. All children in every class will sign the class charter to confirm that they will follow the school rules; this will be displayed with the rules.

### **Rewards:**

The rewards followed by the school are:

1. Verbal Praise
2. Move to Gold star on Traffic light
3. House points
4. Go to see AHT, DHT or HT for a sticker or reward

Teachers and all staff should use positive recognition to encourage pupils to behave appropriately and to continue appropriate behaviour. Staff will use consistent positive recognition to help teach appropriate behaviour and establish positive relationships with pupils. Staff will use the class-wide positive recognition system as a means to motivate all children.

Every week, the teacher will choose children who have displayed the St. Chad's behaviour and values (see Teaching and Learning policy) to receive a certificate (no more than two per class). Staff should keep a record of which certificate the children have received so that each child in their class has the opportunity to receive at least two certificates in a school year.

## **Consequences of not following school behaviour policy**

It is the responsibility of all staff to ensure that the children understand the consequences of not following the school rules.

Staff will follow these procedures.

1. Child is requested to stop behaving in a certain way.
2. Child is warned verbally (linked to traffic lights amber).
3. If the behaviour persists, child's name is moved to red on the traffic lights.
4. If the behaviour continues, a behaviour slip is filled out, the child loses a break and parents are informed by the class teacher.
5. If this occurs twice in a half term the child will be sent to the assistant/deputy headteacher at break or lunch time.
6. If a child is sent to the assistant/deputy headteacher twice over a half term period then the headteacher will be notified and the child entered into the headteacher's behaviour logbook.
7. If a child is entered twice into the headteacher's behaviour logbook over a half term, parents are informed and a meeting held.

Occasionally children may have to have time out of a classroom during lessons and complete work elsewhere supervised by another member of staff. This is to allow the child to calm down and allow other children to continue with their lessons

If a child loses a lunchtime they will stay in the hall supervised by an adult.

If a child commits an offence that is considered very serious e.g. serious act of aggression, bullying, vandalism, obscene language, homophobic language or racist comments, the child will be sent to the headteacher, the parents will be informed and a meeting will be held with all concerned.

If a child persists in behaving inappropriately and the parents have been informed and all the sanctions followed, then a fixed term exclusion will be considered.

If poor behaviour continues after a long period of time, impacting on other children's learning and safety and all support services have been exhausted, a permanent exclusion may be considered.

It is important to note that each day is a fresh start so a punishment should not be ongoing unless the Headteacher has decided that a child's behaviour needs to be monitored on a regular basis.

## **Exclusions**

In a very limited number of cases, it may be necessary to exclude a child from St Chad's on either a fixed-term or a permanent basis. Whilst it is our intention to avoid this situation, it is also acknowledged that this approach must still be considered as an ultimate sanction.

### **Who has the power to exclude?**

Exclusion can only be made by:

- the head teacher
- a person acting in the absence of the headteacher (e.g. – Deputy Headteacher)

### **The exclusion process**

Before deciding whether to exclude a pupil, the head teacher will:

- make sure that an appropriate investigation has been carried out
- consider all the evidence available, taking into account the school's behaviour and equal opportunities policies, and, if applicable, any equalities legislation.
- talk to the pupil to hear his/her version of events if practical/possible.
- check whether the incident may have been provoked, for example by bullying or by racial or sexual harassment.
- if necessary consult others but not anyone who may later have a role in reviewing the head teacher's decision, such as a member of the governors discipline committee.

A child can only be excluded after the head teacher has taken the steps above, and is satisfied that the pupil did what he or she was accused of. A pupil may be excluded for one or more fixed periods, but these must not exceed 45 days in any one school year. Exclusion for an indefinite period of time (sometimes called an informal exclusion) is unlawful.

The school will notify the governing body of any fixed term exclusions on a termly basis. In addition, the school will inform the local authority each term of any exclusion that, in total, add up to five school days in any one term.

### **Covid-19 amendments to policy:**

- In the remote chance that a child is purposely not following our protective measures in school and is intentionally putting another person at risk, the child will be immediately sent to the headteacher, spoken to and if necessary, a meeting held with parents over the phone to discuss the issue and the way forward. Not following our health and safety measures is a non- negotiable.

### **Bullying**

Our school will not tolerate bullying or discrimination **in any form**. Occasionally we are not aware of bullying but parents are. If your child has a concern, please let us know immediately so that we can deal with the matter.

Please note that children are told not to hit back but to report the matter so that a bigger incident does not develop. We hope parents will support us in this matter.