

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	241
Total number of pupils eligible for PPG	99
Total amount of PPG received	135,713

How are we spending the PPG in 2015-16?

Provision:	Objective /Impact
1:1 and small group Speech & Language intervention programmes, including social and emotional wellbeing support	To enable children with significant and specific language and literacy difficulties to overcome their barriers to learning so that they can make good and outstanding progress.
Pastoral Support	1:1 and small group work for children with additional emotional needs that are a barrier to their learning.
Additional Teacher and School Direct staff within Year 6 to work with identified children during Literacy and Numeracy	To raise the achievement and attainment in English and Numeracy in particular by facilitating highly differentiated work and specific support where needed.
Additional staff member in Foundation Stage to provide improved ratios for provision and work with identified groups	To provide early intervention in speaking and listening, phonics, reading and writing for identified pupils. Additionally to raise the achievement and attainment by allowing children to be taught in smaller groups to meet their needs.
Funding transport for subsidised sports, theatre, cinema, off site learning experiences and outdoor education residential visits.	Raise aspirations for our children and to improve self-confidence and self-esteem. Provide wider opportunities and experiences to provide a broad and balanced curriculum e.g Farm Visit
Every Child a Reader Programme	One to one reading teaching to improve the Literacy skills of the poorest performing six and seven year old. Specialist teacher to deliver reading training to all staff to improve outcomes for all pupils.
Maths Whizz online maths resources	Highly differentiated maths support that allows both in-classwork and online access at home, based on individual children's strengths and areas for development. Helps school and parents to support their children in a cohesive way and work on individualised homework.(KS2 children)
Other Interventions/ support	To raise the achievement and attainment in Literacy and Numeracy to maximise the number of children on track to meet age related expectations across KS1 & KS2- particular focus on phonics, early reading and EAL support in KS2.
Breakfast Club. Provide a nutritious breakfast and activities.	Ensure all pupils start the day with a healthy, nutritious breakfast. Ensure pupils are prepared for learning and also provide opportunity for support with homework.
Extended Walking Bus	Additional route and earlier start to allow children to benefit from free breakfast club and access Sanctuary Wood playground before school. All these activities designed to promote a healthier lifestyle and physical wellbeing.

Expenditure

Cost	2014-15
Interventions/ support- Primarily in KS1 & KS2 including 1:1 and small group Speech & Language intervention programmes	£23,094
Year 6 Additional Teacher (0.5)(TA spring-summer2015)	£16,373
Additional FS staffing	£17,401
Subsidised Trips /visitors to school/ wider opportunities	£6700
Reading Recovery programme	£31,883
Pastoral Care	£4,265
Breakfast Club	£21,696
Walking Bus	£9,129
Maths Whizz online	£5,342
	Total : £135,883

Report on the Impact of Pupil Premium Grant spending for 2014-15

2015	FSM Pupils School	FSM Pupils Nationally	Comment
Attendance	96.1% Persistent Absence (85% or less) 3.4%	94.6% Persistent Absence (85% or less) 5.4%	Our FSM children have a higher attendance rate than FSM children nationally (+1.7%) and also lower rate of persistent absence (2%less). More importantly they are now higher than the national average of all children (96.0%) and broadly in line with non- FSM children nationally (-0.4%)
Early Years Foundation Stage - EYFS	67% achieved Good level of Development	51% achieved Good level of Development	Our FSM children performed significantly better than FSM children nationally and slightly above Non-FSM children nationally. Our FSM were also broadly in line with non-FSM nationally (67%-69%)
Year 1 Phonics	100% achieved the standard	66% achieved the standard	The percentage of our FSM achieving the standard was significantly higher than the national average (77%) and more importantly exceeded the Non- FSM children national figure(80%).
Year2 Phonics retest	100% achieved the standard when retested	84% achieved the standard when retested	Our FSM children performed considerably better than FSM nationally when retested in Y2, higher than the national average for all children(90%) and better than Non-FSM children nationally(92%)
Key Stage 1 combined core subjects –Maths, Reading & Writing	16.7 APS (Average Point Score)	14.8 APS	The combined score for our FSM children was significantly better than FSM children nationally, being higher than the national average (16.1%) and above Non-FSM nationally (16.6 APS)
Key Stage 1 Reading	17.2 APS	15.2 APS	Our FSM children performed significantly better than FSM children nationally, also being higher than the national average (16.6%) and above Non-FSM nationally (17.1 APS)

Key Stage 1 Writing	16.4 APS	14.0 APS	Our FSM children performed significantly better than FSM children nationally, also being higher than the national average (15.3%) and above Non-FSM nationally (15.8 APS)
Key Stage 1 Maths	16.6 APS	15.2 APS	Our FSM children performed better than FSM children nationally, higher than all children nationally(16.4) and broadly in line with Non-FSM children nationally (16.8 APS)
KS2 combined core subjects –Maths, Reading& Writing – Floor standard (Level 4+)	74%	70%	More of our FSM children reached the National Floor Standard(L4+) for combined subjects, than FSM children nationally.
KS2 combined core subjects –Maths, Reading & Writing	25.7 APS	27.2 APS	*The combined score for our FSM children was lower than FSM children nationally but higher than our Non- FSM children in the cohort (24.8 APS)
Key Stage 2 Reading	25.4 APS	27.6 APS	*The combined score for our FSM children was lower than FSM children nationally but higher than our Non- FSM children in the cohort (24.8 APS)
Key Stage 2 Writing	26.1 APS	26.6 APS	*The combined score for our FSM children was just lower than FSM children nationally but higher than our Non-FSM children in the cohort (24.8 APS)
Key Stage 2 Maths	25.7 APS	27.3 APS	*The combined score for our FSM children was lower than FSM children nationally but higher than our Non- FSM children in the cohort (24.8 APS)
Key Stage 2 English, Grammar, Punctuation & Spelling	27.0 APS	27.5 APS	*The combined score for our FSM children was just lower than FSM children nationally but higher than our Non-FSM children in the cohort (24.8 APS)

Value Added KS1 to KS2 (100 is the expected progress)	FSM Pupils School	FSM Pupils Nationally	Comment
Overall Value Added	97.3	99.8	*Our FSM children have made less progress from Y2 to Y6, than FSM children nationally but are broadly in line with Non-FSM children in school (97.7)
Reading	97.1	99.7	*Our FSM children have made less progress from Y2 to Y6, than FSM children nationally.
Writing	98.1	99.8	*Our FSM children have made less progress from Y2 to Y6, than FSM children nationally but are broadly in line with Non-FSM children in school (97.7)
Maths	97.0	99.8	*Our FSM children have made less progress from Y2 to Y6, than FSM children nationally but slightly more than Non- FSM children in school (96.8)
Expected Progress in Reading (2 levels between Y2 & Y6)	89%	88%	*Our FSM children's progress was just above FSM children nationally and the same as Non- FSM children in our school
Expected Progress in Writing (2 levels between Y2 & Y6)	89%	92%	*Our FSM children's progress was just below FSM children nationally but above Non- FSM children in our school(78%)
Expected Progress in Maths (2 levels between Y2 & Y6)	72%	86%	*Our FSM children's progress was below FSM children nationally but above Non- FSM children in our school (67%)

In summary, the vast majority of the data provided shows that the way we spent the Pupil Premium Grant in 2014-15 was very effective at improving the outcomes of our FSM children compared to FSM children nationally. Furthermore there were many instances where our FSM children's outcomes compared well to and were better than all children nationally and even Non-FSM children nationally. *The KS2 outcomes are the exception; this is due to the overall cohort performance rather than any 'falling behind of FSM children in relation to Non-FSM children (whom they outperformed in every attainment measure within school) . Without the interventions we put in place these figures would mostly likely to have been lower and the gap to national greater. The outcomes of FSM children within the Y6 cohort will be a particular focus this year. We will continue to monitor the impact of the PPG expenditure for 2015-16 and produce a report by the end of the Autumn term 2016.