



St Chad's RC Primary School Sports Grant Report 2016-17



practice across the school

- To have more pupils taking part in external sports clubs

Planned 2015-16

Objective	Activity	Cost	Expected outcome
1. Support and engage the least active children in physical activities ;with a focus on children who are overweight or are reluctant to take part	<ul style="list-style-type: none"> • To employ a Sports Apprentice who will support the delivery of high quality PE focusing on reluctant pupils • For the apprentice to work with these pupils for 20 minutes every day in a small group to encourage them to take part • To do pupil voice to see why pupils don't like engaging in sessions 		<ul style="list-style-type: none"> • Teachers are using the Sport Apprentice to help target and encourage children who need extra support. • To use pupil voice to help set up sessions that they would like to participate in ,including non- tradition sessions such as Zumba,etc
2.Increase pupils' participation in sports and physical activities outside of lesson times especially before school , at breaks and lunchtimes to 30 minutes per day	<ul style="list-style-type: none"> • To employ a Sports Apprentice & allocate additional staff to outdoor area • To use the results of the pupil voice to set up sessions before school, breaks and lunchtimes. • To use the Sports Apprentice and Sports Specialist to train the young leaders and lunchtime organisers to have all the school active whilst outside in the playground 		<ul style="list-style-type: none"> • The Use of sanctuary Wood outdoor activity area before school and break times by 60-80 children daily for 30 minutes will significantly increase their physical activity • To have 100% of pupils active at least 30 minutes a day
3.To increase participation in a range of competitive sport both intra and inter school	<ul style="list-style-type: none"> • Intra school Tournaments to be set up at lunchtimes to encourage all the children to join in competitive sports ran by sports leaders and apprentice • Sports Specialist- in two days a week to 		<ul style="list-style-type: none"> • For 100% of pupils in KS1 and KS2 to take part in at least 1 intra competition • For 75% of pupils in KS1 and KS2 to take part in at least 2 intra competition • For 50% of pupils in KS1 and KS2 to take part in at least 3 intra school competitions • To have at least 75% of pupils in KS2 to have taken part in at least 1 inter



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	<p>train the pupils on the Mission X Train to Be an Astronaut Programme as well as training pupils for inter school competitions</p> <ul style="list-style-type: none"> • To attend at least 6 different sports competitions this year • To set up links with at least 3 other local schools to run regular round robin inter school competitions for KS1 and KS2 		<p>school competition and 25% of KS1 pupils</p> <ul style="list-style-type: none"> • To attend at least 6 different sports competitions this year and reach at least 1 level 3 final • For 50 % of pupils to have taken part in at least 1 local cluster sports competition
<p>4. Expand the range of after school clubs available to children.</p>	<p>Using pupils voice activity to influence what clubs are offered throughout the year</p>		<ul style="list-style-type: none"> • Wider range of specialist coaches are providing more opportunities to more children to take part in clubs • To have sports clubs before and after school as well as at lunchtimes • Each year group to have at least 2 sport clubs offered per week. • To have at least 70% of pupils to attend at least 1 club a week
<p>5. Increase the number of Sports Leaders and Mission X Ambassadors to lead sessions with support from the Lunchtime Organisers and sports Apprentice</p>	<ul style="list-style-type: none"> • To use the sports specialist to train young leaders as well as the Lunchtime Organisers to lead on sessions • To train a team of sports leaders to support in PE lessons, before and after school sessions and clubs • To train 12 Mission X Train to be an Astronaut Lead Ambassadors who will work with each class,(2 for each year group) and to take part in NASA's Mission X project • To run a Mission X Super Learning Day • For the sports 		<ul style="list-style-type: none"> • For at least 25% of pupils in KS2 to have taken a lead role in running a sports related event • For the whole School to take part in Mission X an international competition ran by NASA • To have the Mission X lead astronauts to run the super learning day January 2017 to launch the project • To have 2 sports days one as traditional sports day organised by staff and one as inclusive sports and diverse sports not normally ran set out by pupils



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	leaders to set up and run sports day		
6. Increase awareness of healthy living and how it contributes to physical wellbeing	Participate in the change4LIFE PROGRAMME. Arrange training and clubs as appropriate		<ul style="list-style-type: none"> • During lessons the staff to regularly discuss the importance of keeping fit. • To have a focus on healthy food within class. • School lunch boxes to be monitored and meetings with parents if necessary
7. To increase the number of children walking or cycling to school	Sports Apprentice to lead organised activities at breakfast & to help increase numbers of children walking to school. (Walking Bus)		At least 90% of pupils to come to school either walking or cycling For classes with the highest percentage of pupils attending school healthily to be rewarded with golden playtime each half term
8.To improve the assessment of PE	<ul style="list-style-type: none"> • For the sports specialist to set up class sheets to monitor pupils who attend clubs and to use percentages • To keep records of who has competed in inter or intra competitions • For teachers to all use the same framework when assessing in PE lessons • For teachers to moderate assessments by peer assessments to ensure consistency across the school 		<ul style="list-style-type: none"> • For all teachers to have a comprehensive knowledge of where every pupil in their class is at in relation to PE • To identify any pupils who are not accessing clubs and to try and plug the gaps • Use the data sheets to ensure all pupils are given the opportunity to compete in inter school competitions and that it's not always the same pupils
9.To have more pupils taking part in external sports clubs in evenings and weekends	<ul style="list-style-type: none"> • To do a questionnaire to see what external clubs pupils are currently accessing • Also to use the links made from our Sports Specialists for pupils to have first refusal to join Abraham Moss Warriors were 18 different sports clubs a week are offered to the 		<ul style="list-style-type: none"> • To use the links made from our Sports Specialists for pupils to have first refusal to join Abraham Moss Warriors were 18 different sports clubs a week are offered to the community • To have at least 25% of pupils attending sessions with the Warriors at least once a week • For at least 30% of pupils who have attended taster sessions to go on a join that club