



# St Chad's RC Primary School

## Remote Learning Plan

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### Continuous Online Provision

Contact with school to move to a paperless/online model using the school spider app/website to allow information to be shared and to parents to communicate with school staff.

Children given continued access to TTRockstars (Y1-6) and Numbots (Nursery-Y1) so that they can rehearse number bonds and times tables. Passwords and Usernames given to the children to take home.

All children given access to Bug Club, an online library of appropriately levelled books Passwords and Usernames given to the children to take home.

### Provision for children self-isolating or shielding

In the case of a period of self-isolation, all children in Y1-6 will be given two Targeted spelling, punctuation and grammar and Targeted Maths appropriate to their year group. Reception children will be given a phonics revision booklet and CGP Targeted Maths. Teachers will indicate which pages the children should complete each day and links to live teaching resources. These will be sent out to the parent's email address on the same day the books are delivered. Children will also be provided a booklet which covers other curriculum areas. Office staff will be in regular contact with the family to ask about the child's status and engagement with learning activities.

### Provision for the closure of a bubble/lockdown

Each day a teacher will have a 15 minutes Zoom meeting with the class to outline the activities for the day and answer any questions.

All work to go through Seesaw app/website. Work set will include a mixture of links to videos, recorded teaching and teaching slides. Teachers will upload the most appropriate learning material for the lesson. Children will be assigned activities to complete on the response sheet.

All work will be posted by 9:30 each morning of bubble closure/lockdown. Feedback will be given when the work is returned completed.

### What will be assigned each day?

Monday	English	Maths	RE	Music
Tuesday	English	Maths	RE	Art or DT
Wednesday	English	Maths	RE	PE (and MFL in Key Stage 2)
Thursday	English	Maths	RE	Geography or History
Friday	English	Maths	RE	Science



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### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from remote education whilst at home?**

Each day children will be invited to zoom sessions with their teacher so that they can go through the expectations of the day. When providing remote activities all of the work will be uploaded through the Seesaw platform. This can be accessed through the Seesaw Class app or the Seesaw website. Teachers will assign 4-5 lessons a day. Within these assignments, children will be given links to live learning (videos), lesson slides from the teacher (when appropriate with additional voice over) and a task for the children to complete. When the children have watched the learning link and read the slides given they will be able to add a response to the lesson using a response template set for the lesson. After they submit this the work it is sent back to the teacher. The teacher will mark the work and provide appropriate feedback then send it back to the child to see.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, English content will be adapted to move the learning forward and address misconceptions through specific teaching rather than focusing on a specific genre as they would do in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

In Key Stage 1 pupils will be given 3 hours of work to complete.

In Key Stage 2 pupils will be given 4 hours of work to complete.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Zoom meetings will all teachers to be in touch with children daily. We are setting our remote learning through the Seesaw platform. This is accessible through the Seesaw Class app or the Seesaw website. Children also have continued access to the Bug



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Club via the Active Learn Primary website where children can access online books at an appropriate level. Children also have access to TTRockstars and Numbots in order to rehearse recall of number facts.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In school, we have a limited number of laptops provided by the DfE that we are able to loan to households without an adequate device at home. Members of SLT will speak to individual families in this situation.

If you do not have WIFI at home school can assist you by providing you with a WIFI dongle or helping you to extend your current data allowance through telephone companies.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:  
Some examples of remote teaching approaches:

- Live teaching sessions
- recorded teaching
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- teacher created materials to explain lesson content
- high quality response sheets tailored to the lesson content

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we a parents and carers should provide at home?**

We expect children to attend the zoom meetings to have contact with their teacher daily. We also expect that children log into Seesaw daily and complete the work set to a high standard. In Key Stage2, we expect children to respond to the feedback from teachers in order to improve their work. Parents can support their child's learning by ensuring that they are logging onto Seesaw, checking that all work is completed and, in Key Stage 1, helping the children to follow the lesson material uploaded.



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### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The senior leadership team is checking engagement with remote learning regularly. The amount of work being submitted is monitored as well as the quality of work. If a teacher has concerns about a child's engagement they will inform the one of the Assistant Headteachers. When concerns around engagement are raised a phone call home will be made where school will help parents with any issues they are facing with remote learning.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows. Work will be marked appropriate based on the task and the age of the child. This will include comments attached to the response, answers ticked on the response sheet and verbal recorded messages. Each time children send a response sheet they will receive feedback on their work.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If working remotely, children with an EHCP will be provided with bespoke tasks tailored to their targets.
- The SENDCo will be available by phone all email to assist with any concerns.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the case of a period of self-isolation, all children in Y1-6 will be given two Targeted spelling, punctuation and grammar and Targeted Maths appropriate to their year



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group. Reception children will be given a phonics revision booklet and CGP Targeted Maths. Teachers will indicate which pages the children should complete each day and links to live teaching resources. These will be sent out to the parent's email address on the same day the books are delivered. Children will also be provided a booklet which covers other curriculum areas. Office staff will be in regular contact with the family to ask about the child's status and engagement with learning activities.