

St Chad's RC Primary Pupil Premium Strategy Grant Proposed Expenditure 2020/21

Approved by governors: February 2021

To be reviewed: July 2021

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	232	
Total number of pupils eligible for PPG - £1345	65	£87,425
Total number of pupils eligible for post LAC- £2345	0	£0
Total number of Early Year eligible for PPG £302.10	4	£1,208
Total amount of PPG received	69 Pupils with PPG	£88,633
Main Barriers to educational achievement both internal and external:	<p>A – Deprivation The school serves a community which reflects some social and economic challenges. 31% of children are eligible for free school meals (Ever 6). The school's deprivation indicator shows that 89% of the children are in the Top 30% most deprived (2019 IMD data). 77% (the majority of pupils) are in the Top 20% most deprived areas and almost all (93%) are in the Top 40% most deprived.</p>	
	<p>B – Social Care needs A number of families have been supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children's learning.</p>	
	<p>C – low baseline of attainment on entry to EYFS Assessment on entry to the foundation stage, show many children have poorly developed communication skills. Attainment on entry is below developmental milestones for the vast majority of children.</p>	
	<p>D – English as an Additional Language Children throughout school need continual support in the acquisition of language. 34% of children speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in term of language and oral skills</p>	
	<p>E – Level of mobility and attendance Some families need support due to the movement from family homes and schools due to changes in family circumstances. This level of transience impacts on attendance and ultimately learning.</p>	
	<p>F – Behavioural, Mental and Social health and wellbeing needs Some of our children and families have challenges with routines, parenting capacity, mental health, and managing emotions.</p>	

ACDE	Provision	Objective	Cost	Impact
ACDE	Literacy Leads	Non-contact time for Literacy Lead to monitor teaching of early reading and reading across school with particular reference to pupil premium children.	£24,759	<p>Pupil Premium children from Nursery to Year 6 to gain progress above non pupil premium children.</p> <p>Number of disadvantaged pupils at KS1 achieving national average to be increased (Reading 72.8% and Writing 72.7% in 2019) Target – having tracked thoroughly the progress of pupil premium children, our aim is that 75% will be in line with or above non pupil premium children in reading.</p> <p>Number of disadvantaged pupils at KS2 achieving national average to be increased in writing, our target is 63%. Although this is lower than the results in 2019, pupil progress data will be accurate and children’s progress clearly tracked.</p> <p>Results in the phonic screening test to be accurate and to be in line with national expectations. Teacher assessments to be accurate so progress can be monitored. In 2019, 78% of pupil premium children passed the phonic screening test. Our target is 70% of pupil premium in Year 1 children will be in line or above national expectations for phonics.</p>
ACDE	RWI Phonics	Non-contact time for Literacy Lead to work with TAs to develop the delivery of high quality phonics across school with particular reference to pupil premium children.	£24,759 (costed above)	<p>TA to work across Reception, Year 1 and 2 to provide extra support for pupil premium children to ensure their phonics scores are in line with national expectations.</p> <p>Pupil progress data to be accurate and children’s progress clearly tracked.</p>

ACD	Nuffield Early Language Programme	<p>Implementation of the 20 week Nuffield Programme (DfE approved). Non-contact time for SENCo to assess all the children in Reception including pupil premium children, as establishing the baseline of speech and language and help run the programme.</p> <p>Identified PP pupils who are making less than expected progress in Communication and Language and for any PP pupils identified as having regressed throughout COVID lockdown period. Additional TA in EYFS trained to deliver the programme and non-contact time for staff to access training.</p>	<p>£941 + £12042</p> <p>£176</p>	<p>Proportion of pupil premium children achieving GLD in the prime areas in the EYFS will increase and their progress is in line with or above non pupil premium children.</p> <p>Pupil premium progress data to be accurate and children's progress in Communication and Language to show accelerated progress.</p> <p>All staff to be trained and to pass the course so that they can effectively deliver the programme.</p>
ACDE	Maths Interventions	<p>Targeted provision by the Y6 teacher for identified PP pupils who are making less than expected progress in maths and for any PP pupils identified as having regressed throughout COVID lockdown period in UKS2.</p> <p>Identify all children including pupil premium to access provision for greater depth.</p>	£2,542	<p>KS2 outcomes for pupil premium for maths to be in line with national expectations.</p> <p>PP Data in 2019 – 45% ARE.</p> <p>Having tracked thoroughly the progress of pupil premium children, our aim is that they will be in line with or above non pupil premium children for progress. The target for 2021 is for 50% of the pupil premium children to achieve ARE in maths.</p>

ACDE	Additional KS2 Teacher (0.4)	<p>Additional teacher to improve the reading and writing skills of the poorest performing KS2 pupils including the pupil premium children through using the Fresh Start Intervention.</p> <p>Purchasing Fresh Start Programme (RWI) to use with Y5/6 pupils</p>	<p>£15,455</p> <p>£818</p>	<p>KS2 outcomes for reading and writing for pupil premium to be in line with national expectations and show an improvement from 2019.</p> <p>Reading 2019 – 36% ARE. The target for 2021 is for 60% of the pupil premium children to achieve ARE in reading.</p> <p>Writing 2019 – 64% ARE. Based on current tracking of data the target for 2021 is for 60% of the pupil premium children to achieve ARE in writing.</p>
ACE	Additional TA to be used across EYFS and KS1	<p>To reduce adult to pupil ratio to 1:10 in the nursery. To target pupil premium children who are under achieving or who have regressed in Literacy and Numeracy due to COVID Lockdown.</p> <p>To target the more able children to ensure they make sustained or accelerated progress.</p>	£18,004	<p>To ensure the number of pupil premium children achieve a Good Level of Development at the end of Reception. In 2019, where 63% of pupil premium achieved GLD. Our target in 2021 is 60% of pupil premium children achieve GLD based on current data.</p> <p>Pupil progress data to be accurate and children's progress clearly tracked.</p>
ABCDF	Subsidized off-site learning experiences and outdoor residential visits.	<p>Raise aspirations for our pupil premium children and improve self- confidence and self-esteem e.g. Robinwood and subsidizes other Educational Visits</p> <p>Junior Award Scheme for Schools (JASS) Pupil premium children in KS1 and 2 will be given priority to engage in an accredited programme.</p>	<p>£3,000</p> <p>£406</p>	<p>Pupils will use experiences to develop their academic and social skills and as a result will achieve highly.</p> <p>Subsidized Educational Visits to deepen and develop topic knowledge and promote a love of life-long learning.</p> <p>The engagement of pupil premium children will be increased in the four main areas of the accredited programme.</p> <ul style="list-style-type: none"> • My Interests: developing an interest or learning a new skill • Get Active, Stay Active: taking part in sport and physical activity • Me and My World: contributing to the local community • Adventure: outdoor activity and learning, including team work and problem solving

BEF	Caritas Social Worker	Provide 1:1 counselling service, individual focused work or small group work for one day per week for pupils with emotional concerns and offer support to their parents. Priority given to disadvantaged children with social and emotional problems.	£11,800	Emotional support for vulnerable children will result in higher pupil outcomes and a reduction in behavioural incidents. Early Help support which leads to prevention of escalation to a referral to Children's Services.
			Total Spent	£89, 943 £1,310 Shortfall funded out of general school budget