



St Chad's Roman Catholic Primary School,  
A Voluntary Academy  
'Love one another as I have loved you.' John 15:12



Year 3

|           | Autumn 1                          |                             | Autumn 2                                                                                    |  | Spring 1                                       |                            | Spring 2                                                  |                      | Summer 1                                       |       |      | Summer 2                                                                                                   |            |
|-----------|-----------------------------------|-----------------------------|---------------------------------------------------------------------------------------------|--|------------------------------------------------|----------------------------|-----------------------------------------------------------|----------------------|------------------------------------------------|-------|------|------------------------------------------------------------------------------------------------------------|------------|
| RE        | Domestic Church<br>Harvest        |                             | Baptism<br>Advent Christmas                                                                 |  | Local Church<br>Eucharist                      |                            | Lent/Easter                                               |                      | Other Faiths<br>Pentecost                      |       |      | Reconciliation<br>Universal Church                                                                         |            |
| English   | Seal Surfer by Michael<br>Foreman |                             | Big Blue Whale by<br>Nicola Davies                                                          |  | Winter's Child by Angela<br>McAllister         |                            | Stone Age Boy by<br>Satoshi Kitamura                      |                      | Journey by Aaron<br>Becker                     |       |      | Zeraffa Giraffa by<br>Dianne Hofmeyr                                                                       |            |
|           | Recount: letter in role           |                             | Persuasion:<br>informative article<br>persuading for the<br>protection of the blue<br>whale |  | Fiction: fantasy story<br>based on a fable     |                            | Fiction: write a story<br>set in the Stone Age            |                      | Fiction: adventure story<br>based on Journey   |       |      | Persuasion: tourism<br>leaflet for the Jardin<br>des Plantes in Paris                                      |            |
| Maths     | Place Value                       | Addition and<br>subtraction | Multiplication<br>and Division A                                                            |  | Multiplication<br>and Division<br>B            | Length<br>and<br>perimeter | Fractions<br>A                                            | Mass and<br>Capacity | Fractions<br>B                                 | Money | Time | Shape                                                                                                      | Statistics |
| Science   | Health and movement               |                             | Light and shadow                                                                            |  | Forces and magnets                             |                            | Rocks, fossils and soils                                  |                      | How plants grow                                |       |      | We are scientists                                                                                          |            |
| History   |                                   |                             | The Ancient Egyptians<br>and their greatest<br>achievements                                 |  |                                                |                            | How did Britain<br>develop from Stone<br>age to Iron Age? |                      |                                                |       |      | The Roman Empire<br>and its impact on<br>Britain.<br>How did the Romans<br>end the Iron Age in<br>Britain? |            |
| Geography | Countries of the<br>World         |                             |                                                                                             |  | In the Desert                                  |                            |                                                           |                      | The River Nile                                 |       |      |                                                                                                            |            |
| Art       | Growing artist -<br>drawing       |                             |                                                                                             |  | Abstract shape and space<br>– sculpture and 3D |                            |                                                           |                      | Ancient Egyptian scrolls<br>– craft and design |       |      |                                                                                                            |            |
| DT        |                                   |                             | Pneumatic Toys                                                                              |  |                                                |                            | Electronic Car                                            |                      |                                                |       |      | Electric Poster                                                                                            |            |

|                       |                                      |                       |                                      |                                |                                     |                                                                                   |                                        |
|-----------------------|--------------------------------------|-----------------------|--------------------------------------|--------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------|
| Music                 | Writing Music Down                   |                       | Playing in a Band                    | Compose Using Your Imagination | More Musical Styles                 | Enjoying Improvisation                                                            | Opening Night                          |
| MFL - Spanish         | Phonetics                            | I am learning Spanish | Animals                              | Instruments                    | I know how                          | Fruits                                                                            | Ice-creams                             |
| PE                    | Basket/Net/Handball (Invasion Games) |                       | Football/Tag Rugby (Invasion Games)  | Gymnastics/Dance               | Hockey (Invasion)/Tennis (Net/Wall) | Striking, receiving, catching<br>Cricket/Rounders                                 | Running, landing and jumping Athletics |
| Visits / Enhancements | Gym visit (Science)                  |                       | Manchester Museum Egyptian (History) | Visit to a local church (RE)   | Stone age camp workshop (History)   | River Irwell, Irk and Medlock (Geography)<br>Visit another place of worship. (RE) | Castleshaw Roman Day (History)         |