

Reporting PE and sport premium grant expenditure

Submission Id : **9hSEzVtQMJ**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17790**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

How much funding has been spent on extra-curricular opportunities? **1000**

How much funding has been spent on equipment and resources? **500**

How much funding has been spent on coaching staff? **17572**

How much funding has been spent on membership fees? **894**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on **Yes**

providing or improving opportunities in sport and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	All pupils are engaged in PE sessions across the week. Ensuring pupils are meeting the statutory requirements of the national curriculum through mapping physical education and monitoring. Assessment of attainment in physical education.
How has your school's spending increased pupil PE and sport activity levels?	An introduction of play leaders to support physical activity at break times. Active engagement in PE lessons. Pupil engagement with extra curricular activities. Pupil engagement with competitive sports through Manchester Active.
How has your school's spending increased school sport participation?	Pupils have been engaged in a number of competitions through Manchester Active. This has included participation of all pupils including SEND and disadvantaged pupils. More pupils this year have taken part in competitions than previous years.
How has your school's spending increased pupil participation in extra-curricular activities?	Allowing all children to have the opportunity to attend an extra-curricular activity. Register of engagement has allowed school to monitor participation and target those who may not have attended a club. Clubs are changed on a half term basis to allow more pupils to participate.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff have accessed training through Manchester Active membership. Staff also work alongside the sports coach to improve their delivery of physical education.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Through the membership of Manchester active staff have supported pupils to participate in school sports competitions. Staff have also led extra-curricular clubs to prepare the pupils for competition e.g. Dodgeball, Rounders.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	School will continue to engage with extra curricular activities and sports competitions through Manchester Active. Staff will continue to work alongside sports coaches to further develop their professional development in teaching physical education. School will continue to target pupils in sports engagement.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **70**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **60**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **60**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this **It was significantly more straightforward**

form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

This was a much easier way of reporting than the written form. I would be happy for this to be the way this form is completed in the future.
